

## Challenging All Students

This strategy engages students by providing tasks that

- align with student readiness
- are consistent in the cognitive level of
  - the objective(s)
  - the activity itself
  - the assessment of the product
- are non-threatening but mentally demanding

When students experience both comfort (i.e., teacher recognition of learning preferences and readiness level) and challenge (i.e., activities that stretch their thinking and are neither too easy nor too difficult) in the educational setting, they are more likely to experience content at a deeper level and to be more motivated.

### Teacher Preparation:

1. Identify the instructional objectives and classify them according to the Revised Bloom's Taxonomy.
2. Create activities that match and extend the cognitive level of the objectives.
3. Create assessments at the same cognitive level(s).

### Resources:

Refer to the WCPSS AG Program *Teacher Toolbox for Planning Rigorous Instruction*, Section 4: Tiered Assignments and Section 5: Thinking.

### Lesson Plan:

1. Introduce the lesson.
2. Assign the activities. Align the assignments with the cognitive needs of each student.
3. Monitor student work in progress to ensure that students maintain appropriate cognitive levels.